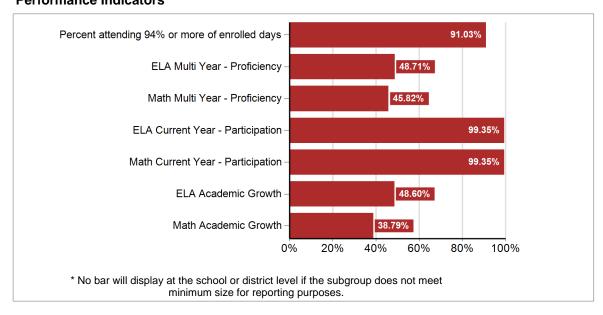
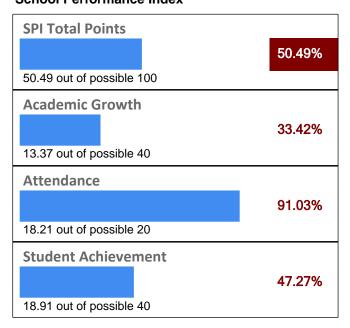
School Classification: Progressing

### **Performance Indicators**



### **School Performance Index**



Title I Designation: Targeted Assistance



### **Staffing**

### **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 140

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

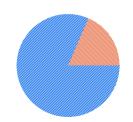
Teachers 24.42
Average Years of Experience 12

Percent with Advanced Degrees 18.52%

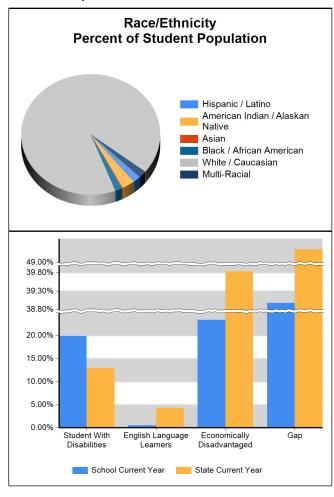
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

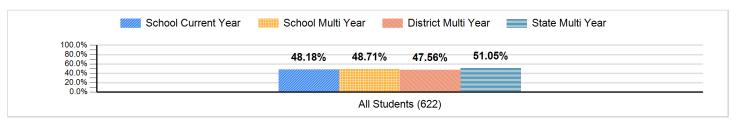




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

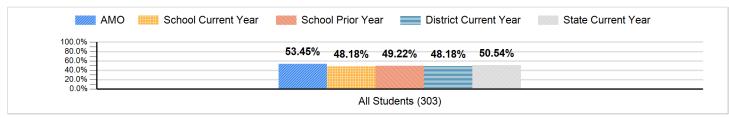
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	622	48.18	48.71	47.56	51.05
Hispanic / Latino*	*	*	*	15.38	36.32
American Indian / Alaskan Native	17	*	29.41	19.23	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	33.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	578	50.54	50.69	48.71	57.23
Multi-Racial*	*	*	*	39.13	46.17
Student With Disabilities	133	25.37	26.32	20.65	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	138	36.36	33.33	33.07	34.60
Female	290	56.03	56.21	55.24	57.21
Male	332	41.36	42.17	40.33	45.18
Migrant*	*	*	*	*	13.36
Gap	224	30.70	30.36	29.26	34.20
Non-Gap	398	58.73	59.05	54.31	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

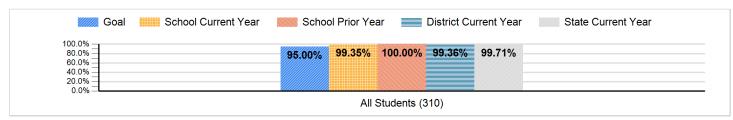
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	303	53.45 48.18		49.22	48.18	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	277	54.93	50.54	50.83	50.54	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	67	33.33	25.37	27.27	25.37	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	66	36.35	36.36	30.56	36.36	35.13
Female	141	60.02	56.03	56.38	56.03	55.34
Male	162	47.70	41.36	42.94	41.36	46.01
Migrant*	*	*	*	*	*	20.00
Gap	114	35.83	30.70	30.00	30.70	35.59
Non-Gap	189	62.72	58.73	59.33	58.73	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

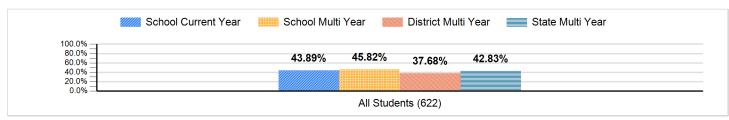
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	310	95.00	95.00 99.35		99.36	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	280	95.00	99.29	100.00	99.29	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	68	95.00	98.53	100.00	98.55	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	71	95.00	98.59	100.00	98.61	99.65
Female	145	95.00	99.31	100.00	99.31	99.76
Male	165	95.00	99.39	100.00	99.40	99.66
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	99.16	100.00	99.17	99.63
Non-Gap	191	95.00	99.48	100.00	99.48	99.80

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

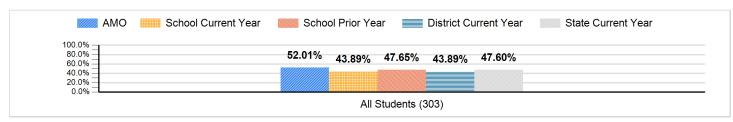
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	622	43.89	45.82	37.68	42.83
Hispanic / Latino*	*	*	*	7.69	27.23
American Indian / Alaskan Native	17	*	35.29	23.08	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	13.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	578	46.21	47.92	38.62	48.97
Multi-Racial*	*	*	*	30.43	38.06
Student With Disabilities	133	28.36	28.57	21.74	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	138	25.76	28.99	21.79	27.13
Female	290	42.55	43.79	36.78	42.56
Male	332	45.06	47.59	38.53	43.08
Migrant*	*	*	*	*	8.18
Gap	224	27.19	29.46	22.07	27.26
Non-Gap	398	53.97	55.03	43.43	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

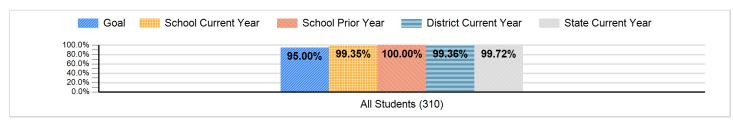
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	303	52.01	43.89	47.65	43.89	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	277	53.71	46.21	49.50	46.21	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	67	34.72	28.36	28.79	28.36	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	66	37.61	25.76	31.94	25.76	32.38
Female	141	49.56	42.55	44.97	42.55	45.98
Male	162	54.17	45.06	50.00	45.06	49.13
Migrant*	*	*	*	*	*	14.74
Gap	114	37.50	27.19	31.82	27.19	33.22
Non-Gap	189	59.65	53.97	55.98	53.97	64.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

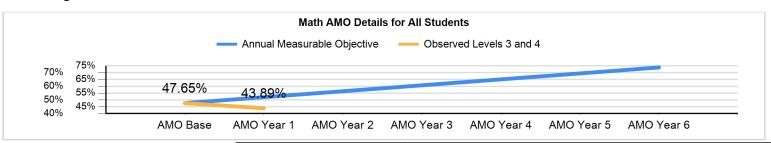
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	310	95.00	99.35	100.00	99.36	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	280	95.00	99.29	100.00	99.29	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	68	95.00	98.53	100.00	98.55	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	71	95.00	98.59	100.00	98.61	99.66
Female	145	95.00	99.31	100.00	99.31	99.75
Male	165	95.00	99.39	100.00	99.40	99.69
Migrant*	*	*	*	*	*	100.00
Gap	119	95.00	99.16	100.00	99.17	99.64
Non-Gap	191	95.00	99.48	100.00	99.48	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	47.65%	52.01 %	56.37 %	60.73 %	65.09 %	69.45 %	73.83 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	Too Few NA		NA NA		NA	NA	NA		
White / Caucasian	2014-2015	49.50%	53.71 %	57.92 %	62.13 %	66.34 %	70.55 %	74.75 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	28.79%	34.72 %	40.65 %	46.58 %	52.51 %	58.44 %	64.40 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	31.94%	37.61 %	43.28 %	48.95 %	54.62 %	60.29 %	65.97 %		
Other Groups	•		•							
Female	2014-2015	44.97%	49.56 %	54.15 %	58.74 %	63.33 %	67.92 %	72.49 %		
Male	2014-2015		54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %		
Migrant	Too Few	Too Few NA		NA	NA	NA	NA	NA		
Gap	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

55.98%

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59.65 %

63.32 %

66.99 %

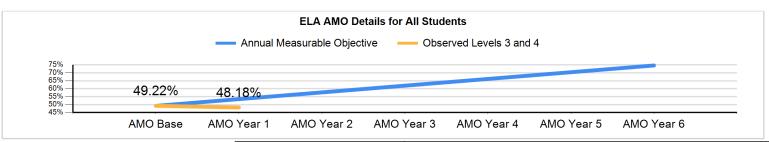
70.66 %

74.33 %

77.99 %

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	es - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.22%	53.45 %	57.68 %	61.91 %	66.14 %	70.37 %	74.61 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.83%	54.93 %	59.03 %	63.13 %	67.23 %	71.33 %	75.42 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.56%	36.35 %	42.14 %	47.93 %	53.72 %	59.51 %	65.28 %
Other Groups	•							
Female	2014-2015	56.38%	60.02 %	63.66 %	67.30 %	70.94 %	74.58 %	78.19 %
Male	2014-2015	42.94%	47.70 %	52.46 %	57.22 %	61.98 %	66.74 %	71.47 %
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

59.33%

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62.72 %

66.11 %

69.50 %

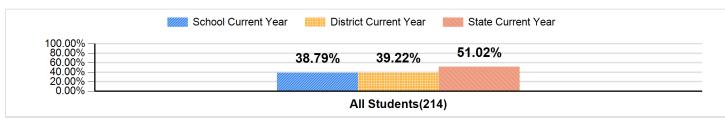
72.89 %

76.28 %

79.67 %

NA = No students in this group or no data

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	214	38.79	22.22	39.22	31.25	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	23.08	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	199	40.70	27.27	40.29	35.51	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	48	35.42	26.09	33.33	27.78	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	52	25.00	18.18	27.66	26.19	40.10	29.31
Female	103	36.89	24.00	40.00	30.36	51.02	34.41
Male	111	40.54	20.69	38.49	31.94	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	82	30.49	22.86	29.20	25.00	40.16	29.58
Non-Gap	132	43.94	21.05	42.90	37.50	61.81	48.45

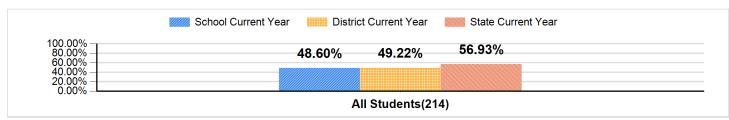
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	214	48.60	24.07	49.22	32.81	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	15.38	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	199	51.76	27.66	50.52	34.21	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	48	41.67	28.00	34.78	23.68	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	52	36.54	23.81	41.49	33.33	46.42	32.64
Female	103	53.40	26.09	58.37	33.33	61.92	39.36
Male	111	44.14	22.58	40.75	32.50	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	82	37.80	25.00	39.42	28.57	45.79	32.39
Non-Gap	132	55.30	22.22	52.82	36.92	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

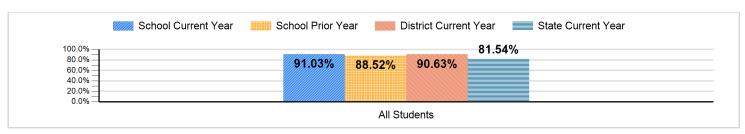
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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# West Central 49-7 | West Central Humboldt Elementary - 02

#### **Attendance**



**Attendance: Data Matrix** 

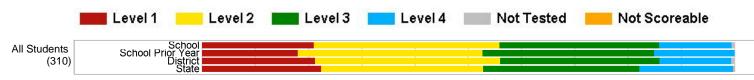
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	379	91.03	88.52	90.63	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	12	75.00	87.50	73.68	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	343	92.71	89.34	91.79	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	81	83.95	80.52	86.78	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	96	80.21	78.00	79.08	71.07
Female	184	93.48	90.43	92.05	81.39
Male	195	88.72	86.76	89.35	81.67
Migrant	*	*	*	*	81.45
Gap	155	84.52	81.08	83.33	73.81
Non-Gap	224	95.54	93.03	95.00	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	310	20.97	34.84	30.00	13.55	0.65	0.00	17.96	34.67	32.20	15.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	0.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	280	17.14	36.43	31.43	14.29	0.71	0.00	15.41	35.41	33.11	16.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	68	38.24	32.35	23.53	4.41	1.47	0.00	36.36	34.85	22.73	6.06	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	38.03	33.80	21.13	5.63	1.41	0.00	32.00	36.00	24.00	8.00	0.00	0.00
Female	145	20.00	36.55	26.21	16.55	0.69	0.00	19.21	35.76	30.46	14.57	0.00	0.00
Male	165	21.82	33.33	33.33	10.91	0.61	0.00	16.86	33.72	33.72	15.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	35.29	36.13	22.69	5.04	0.84	0.00	30.97	37.17	23.89	7.96	0.00	0.00
Non-Gap	191	12.04	34.03	34.55	18.85	0.52	0.00	10.95	33.33	36.67	19.05	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.22	34.73	29.90	13.50	0.64	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	60.00	0.00	30.00	10.00	0.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	17.44	36.30	31.32	14.23	0.71	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	39.13	31.88	23.19	4.35	1.45	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	38.89	33.33	20.83	5.56	1.39	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	20.00	36.55	26.21	16.55	0.69	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	22.29	33.13	33.13	10.84	0.60	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	35.83	35.83	22.50	5.00	0.83	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	12.04	34.03	34.55	18.85	0.52	0.00	7.76	27.52	37.20	27.33	0.18	0.02

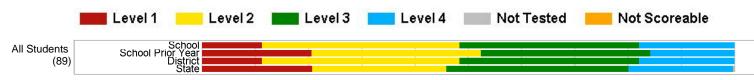
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	11.24	37.08	33.71	17.98	0.00	0.00	20.56	31.78	31.78	15.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	10.39	35.06	35.06	19.48	0.00	0.00	18.81	31.68	32.67	16.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	21.05	47.37	31.58	0.00	0.00	0.00	37.93	24.14	31.03	6.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	60.00	20.00	6.67	0.00	0.00	32.26	32.26	29.03	6.45	0.00	0.00
Female	39	12.82	30.77	28.21	28.21	0.00	0.00	18.33	38.33	30.00	13.33	0.00	0.00
Male	50	10.00	42.00	38.00	10.00	0.00	0.00	23.40	23.40	34.04	19.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	15.15	54.55	27.27	3.03	0.00	0.00	33.33	28.89	31.11	6.67	0.00	0.00
Non-Gap	56	8.93	26.79	37.50	26.79	0.00	0.00	11.29	33.87	32.26	22.58	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.24	37.08	33.71	17.98	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.39	35.06	35.06	19.48	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	21.05	47.37	31.58	0.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	13.33	60.00	20.00	6.67	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.82	30.77	28.21	28.21	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	10.00	42.00	38.00	10.00	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	15.15	54.55	27.27	3.03	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	8.93	26.79	37.50	26.79	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

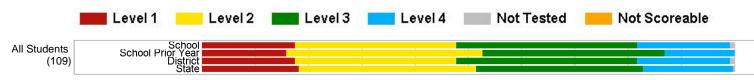
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	17.43	30.28	33.94	17.43	0.92	0.00	15.79	36.84	34.21	13.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	11.00	33.00	36.00	19.00	1.00	0.00	13.89	37.04	35.19	13.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	28.57	25.00	32.14	10.71	3.57	0.00	40.00	44.00	12.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	45.16	22.58	25.81	3.23	3.23	0.00	26.92	42.31	19.23	11.54	0.00	0.00
Female	59	15.25	37.29	30.51	16.95	0.00	0.00	21.28	34.04	31.91	12.77	0.00	0.00
Male	50	20.00	22.00	38.00	18.00	2.00	0.00	11.94	38.81	35.82	13.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	36.17	27.66	27.66	6.38	2.13	0.00	28.57	45.24	16.67	9.52	0.00	0.00
Non-Gap	62	3.23	32.26	38.71	25.81	0.00	0.00	8.33	31.94	44.44	15.28	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.43	30.28	33.94	17.43	0.92	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.00	33.00	36.00	19.00	1.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	28.57	25.00	32.14	10.71	3.57	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	45.16	22.58	25.81	3.23	3.23	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	15.25	37.29	30.51	16.95	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	20.00	22.00	38.00	18.00	2.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	36.17	27.66	27.66	6.38	2.13	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	3.23	32.26	38.71	25.81	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

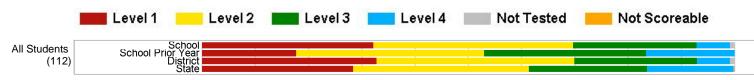
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	112	32.14	37.50	23.21	6.25	0.89	0.00	17.65	35.29	30.39	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	103	28.16	40.78	24.27	5.83	0.97	0.00	13.54	37.50	31.25	17.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	66.67	28.57	4.76	0.00	0.00	0.00	25.00	41.67	25.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	44.00	32.00	16.00	8.00	0.00	0.00	38.89	33.33	22.22	5.56	0.00	0.00
Female	47	31.91	40.43	19.15	6.38	2.13	0.00	18.18	34.09	29.55	18.18	0.00	0.00
Male	65	32.31	35.38	26.15	6.15	0.00	0.00	17.24	36.21	31.03	15.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	51.28	30.77	12.82	5.13	0.00	0.00	30.77	38.46	23.08	7.69	0.00	0.00
Non-Gap	73	21.92	41.10	28.77	6.85	1.37	0.00	13.16	34.21	32.89	19.74	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.74	37.17	23.01	6.19	0.88	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	28.85	40.38	24.04	5.77	0.96	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	68.18	27.27	4.55	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	46.15	30.77	15.38	7.69	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	31.91	40.43	19.15	6.38	2.13	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	33.33	34.85	25.76	6.06	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	52.50	30.00	12.50	5.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	21.92	41.10	28.77	6.85	1.37	0.00	11.86	33.83	28.88	25.22	0.19	0.02

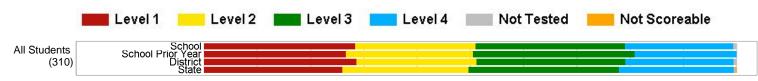
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	310	28.39	22.58	28.06	20.32	0.65	0.00	26.63	23.84	30.34	19.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	10.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	280	26.79	22.14	28.57	21.79	0.71	0.00	24.92	23.93	31.48	19.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	68	52.94	20.59	16.18	8.82	1.47	0.00	54.55	18.18	15.15	12.12	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	71	43.66	16.90	30.99	7.04	1.41	0.00	38.67	29.33	21.33	10.67	0.00	0.00
Female	145	19.31	24.14	29.66	26.21	0.69	0.00	21.85	21.19	31.79	25.17	0.00	0.00
Male	165	36.36	21.21	26.67	15.15	0.61	0.00	30.81	26.16	29.07	13.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	45.38	21.85	24.37	7.56	0.84	0.00	42.48	26.55	18.58	12.39	0.00	0.00
Non-Gap	191	17.80	23.04	30.37	28.27	0.52	0.00	18.10	22.38	36.67	22.86	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.62	22.51	27.97	20.26	0.64	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	60.00	10.00	30.00	0.00	0.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	27.05	22.06	28.47	21.71	0.71	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	53.62	20.29	15.94	8.70	1.45	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	44.44	16.67	30.56	6.94	1.39	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	19.31	24.14	29.66	26.21	0.69	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	36.75	21.08	26.51	15.06	0.60	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	45.83	21.67	24.17	7.50	0.83	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	17.80	23.04	30.37	28.27	0.52	0.00	10.79	20.86	35.08	33.07	0.20	0.00

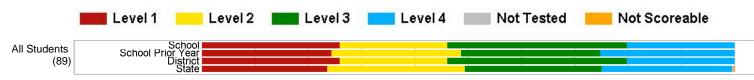
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	25.84	20.22	33.71	20.22	0.00	0.00	24.30	24.30	26.17	25.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	27.27	16.88	35.06	20.78	0.00	0.00	22.77	24.75	26.73	25.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	31.58	15.79	5.26	0.00	0.00	44.83	17.24	17.24	20.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	20.00	53.33	6.67	0.00	0.00	32.26	32.26	22.58	12.90	0.00	0.00
Female	39	10.26	20.51	38.46	30.77	0.00	0.00	23.33	21.67	31.67	23.33	0.00	0.00
Male	50	38.00	20.00	30.00	12.00	0.00	0.00	25.53	27.66	19.15	27.66	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	30.30	33.33	6.06	0.00	0.00	35.56	26.67	20.00	17.78	0.00	0.00
Non-Gap	56	23.21	14.29	33.93	28.57	0.00	0.00	16.13	22.58	30.65	30.65	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.84	20.22	33.71	20.22	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	27.27	16.88	35.06	20.78	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.37	31.58	15.79	5.26	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	20.00	20.00	53.33	6.67	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	10.26	20.51	38.46	30.77	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	38.00	20.00	30.00	12.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	30.30	30.30	33.33	6.06	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	23.21	14.29	33.93	28.57	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

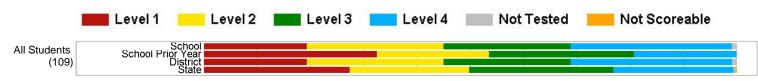
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	19.27	25.69	23.85	30.28	0.92	0.00	32.46	21.05	27.19	19.30	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	16.00	26.00	24.00	33.00	1.00	0.00	30.56	21.30	28.70	19.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	32.14	21.43	25.00	17.86	3.57	0.00	72.00	20.00	4.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	38.71	19.35	25.81	12.90	3.23	0.00	50.00	19.23	19.23	11.54	0.00	0.00
Female	59	18.64	25.42	25.42	30.51	0.00	0.00	21.28	17.02	29.79	31.91	0.00	0.00
Male	50	20.00	26.00	22.00	30.00	2.00	0.00	40.30	23.88	25.37	10.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	36.17	23.40	23.40	14.89	2.13	0.00	54.76	23.81	11.90	9.52	0.00	0.00
Non-Gap	62	6.45	27.42	24.19	41.94	0.00	0.00	19.44	19.44	36.11	25.00	0.00	0.00

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			District Cu	rrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.27	25.69	23.85	30.28	0.92	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.00	26.00	24.00	33.00	1.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	32.14	21.43	25.00	17.86	3.57	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	38.71	19.35	25.81	12.90	3.23	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	18.64	25.42	25.42	30.51	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	20.00	26.00	22.00	30.00	2.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	36.17	23.40	23.40	14.89	2.13	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	6.45	27.42	24.19	41.94	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

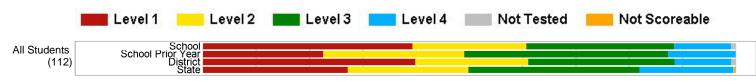
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	112	39.29	21.43	27.68	10.71	0.89	0.00	22.55	26.47	38.24	12.75	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	103	36.89	22.33	28.16	11.65	0.97	0.00	20.83	26.04	39.58	13.54	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	21	85.71	9.52	4.76	0.00	0.00	0.00	41.67	16.67	33.33	8.33	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	25	64.00	12.00	24.00	0.00	0.00	0.00	33.33	38.89	22.22	5.56	0.00	0.00	
Female	47	27.66	25.53	27.66	17.02	2.13	0.00	20.45	25.00	34.09	20.45	0.00	0.00	
Male	65	47.69	18.46	27.69	6.15	0.00	0.00	24.14	27.59	41.38	6.90	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	39	69.23	12.82	17.95	0.00	0.00	0.00	34.62	30.77	26.92	7.69	0.00	0.00	
Non-Gap	73	23.29	26.03	32.88	16.44	1.37	0.00	18.42	25.00	42.11	14.47	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	39.82	21.24	27.43	10.62	0.88	0.00	27.17	22.65	32.08	17.63	0.25	0.21	
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47	
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00	
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16	
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00	
White / Caucasian	37.50	22.12	27.88	11.54	0.96	0.00	20.71	22.35	35.68	21.05	0.20	0.01	
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00	
Student With Disabilities	86.36	9.09	4.55	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00	
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78	
Economically Disadvantaged	65.38	11.54	23.08	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44	
Female	27.66	25.53	27.66	17.02	2.13	0.00	22.33	20.85	34.67	21.70	0.26	0.20	
Male	48.48	18.18	27.27	6.06	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23	
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42	
Gap	70.00	12.50	17.50	0.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38	
Non-Gap	23.29	26.03	32.88	16.44	1.37	0.00	11.55	20.46	40.62	27.16	0.19	0.02	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	112	3.57	25.89	59.82	9.82	0.89	0.00	1.96	12.75	74.51	10.78	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	103	3.88	21.36	64.08	9.71	0.97	0.00	2.08	11.46	75.00	11.46	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	21	4.76	47.62	47.62	0.00	0.00	0.00	8.33	8.33	75.00	8.33	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	25	4.00	40.00	48.00	8.00	0.00	0.00	5.56	16.67	72.22	5.56	0.00	0.00	
Female	47	8.51	29.79	51.06	8.51	2.13	0.00	0.00	20.45	68.18	11.36	0.00	0.00	
Male	65	0.00	23.08	66.15	10.77	0.00	0.00	3.45	6.90	79.31	10.34	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	39	2.56	43.59	48.72	5.13	0.00	0.00	3.85	11.54	76.92	7.69	0.00	0.00	
Non-Gap	73	4.11	16.44	65.75	12.33	1.37	0.00	1.32	13.16	73.68	11.84	0.00	0.00	

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.42	25.66	59.29	9.73	0.88	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	4.81	21.15	63.46	9.62	0.96	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	9.09	45.45	45.45	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	7.69	38.46	46.15	7.69	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	8.51	29.79	51.06	8.51	2.13	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	1.52	22.73	65.15	10.61	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	5.00	42.50	47.50	5.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	4.11	16.44	65.75	12.33	1.37	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	112	3.57	25.89	59.82	9.82	0.89	0.00	1.96	12.75	74.51	10.78	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	103	3.88	21.36	64.08	9.71	0.97	0.00	2.08	11.46	75.00	11.46	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	21	4.76	47.62	47.62	0.00	0.00	0.00	8.33	8.33	75.00	8.33	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	25	4.00	40.00	48.00	8.00	0.00	0.00	5.56	16.67	72.22	5.56	0.00	0.00		
Female	47	8.51	29.79	51.06	8.51	2.13	0.00	0.00	20.45	68.18	11.36	0.00	0.00		
Male	65	0.00	23.08	66.15	10.77	0.00	0.00	3.45	6.90	79.31	10.34	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	39	2.56	43.59	48.72	5.13	0.00	0.00	3.85	11.54	76.92	7.69	0.00	0.00		
Non-Gap	73	4.11	16.44	65.75	12.33	1.37	0.00	1.32	13.16	73.68	11.84	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.42	25.66	59.29	9.73	0.88	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	4.81	21.15	63.46	9.62	0.96	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	9.09	45.45	45.45	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	7.69	38.46	46.15	7.69	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	8.51	29.79	51.06	8.51	2.13	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	1.52	22.73	65.15	10.61	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	5.00	42.50	47.50	5.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	4.11	16.44	65.75	12.33	1.37	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.